



**NATIONAL
SENIOR CERTIFICATE/
NASIONALE
SENIORSERTIFIKAAT**

GRADE/GRAAD 12

JUNE/JUNIE 2023

**MATHEMATICS P1 MARKING GUIDELINE/
WISKUNDE V1 NASIENRIGLYN**

MARKS/PUNTE: 150

106

44

This marking guideline consists of 15 pages./
Hierdie nasienriglyn bestaan uit 15 bladsye.

NOTE/LET OP:

- If a candidate answered a question TWICE, mark the FIRST attempt ONLY.
Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, merk SLEGS die EERSTE poging.
- Consistent accuracy(CA) applies in ALL aspects of the memorandum.
Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die memorandum.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.
Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.
- The mark for substitution is awarded for substitution into the correct formula.
Die punt vir substitusie word vir substitusie in die korrekte formule toegeken.

QUESTION 1/VRAAG 1

1.1.1	$x^2 - 9 = 0$ $(x+3)(x-3) = 0$ $x+3 = 0$ or/of $x-3 = 0$ $x = -3$ or/of $x = 3$	OR / OF $x^2 - 9 = 0$ $x^2 = 9$ $x = \pm\sqrt{9}$ $x = \pm 3$	✓ factors / faktore ✓ both answers / beide antwoorde
	OR / OF $x^2 - 9 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(0) \pm \sqrt{(0)^2 - 4(1)(-9)}}{2(1)}$ $= \frac{\pm\sqrt{36}}{2}$ $x = -3$ or / of $x = 3$	OR / OF $ao \frac{2}{2}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Answers only – Full marks Slegs antwoorde - Volpunte </div>	OR / OF ✓ correct substitution into correct formula / korrekte vervanging in korrekte formule ✓ both answers / beide antwoorde

2

(2)

<p>1.1.2</p>	$x - 5 + \frac{2}{x} = 0$ $x^2 - 5x + 2 = 0$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Penalise 1 mark for incorrect rounding off. / Penaliseer 1 punt vir verkeerde afronding. </div> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(2)}}{2(1)}$ $x = \frac{5 \pm \sqrt{17}}{2}$ <p>$\therefore x = 4,56$ or/of $x = 0,44$</p>	<p>LCD = x ($\therefore x \neq 0$) x thru</p> <p>✓ standard form / standaardvorm</p> <p>✓ substitution / vervanging</p> <p>✓✓ x-values / waardes</p> <p style="text-align: right;">(4)</p>
<p>1.1.3</p>	$x = 1 + \sqrt{7-x}$ $x - 1 = \sqrt{7-x}$ $(x-1)^2 = (\sqrt{7-x})^2$ $x^2 - 2x + 1 = 7 - x$ $x^2 - x - 6 = 0$ $(x+2)(x-3) = 0$ <p>$\therefore x \neq -2$ or/of $x = 3$</p>	<p>✓ isolating surd / isoleer wortelvorm</p> <p>✓ square both sides / kwadreer beide kante</p> <p>\therefore check solutions!!!</p> <p>✓ standard form / standaardvorm</p> <p>✓ factors / faktore</p> <p>✓ selection / keuse</p> <p style="text-align: right;">(5)</p>
<p>1.1.4</p>	$x^2 + 2x - 15 \geq 0$ $(x+5)(x-3) \geq 0$ <p>critical values/kritieke waardes</p> <p>$x = -5$ or/of $x = 3$</p> <p>$x \leq -5$ or/of $x \geq 3, x \in \mathbf{R}$</p> <p style="text-align: center;">OR/OF</p> <p>$x \in (-\infty; -5]$ or/of $x \in [3; \infty), x \in \mathbf{R}$</p> <p>$x \leq 5$ or $3 \leq x$</p>	<p>✓ critical values / kritieke waardes</p> <p>✓✓ $x \leq -5$ or/of $x \geq 3, x \in \mathbf{R}$ (accuracy / akkuraatheid)</p> <p style="text-align: center;">OR/OF</p> <p>$x \in (-\infty; -5]$ or/of $x \in [3; \infty), x \in \mathbf{R}$</p> <p style="text-align: right;">(3)</p>

4

5

3

1.2

$$y + 2x = 3 \dots\dots\dots(1) \quad \checkmark$$

$$y^2 - y = 3x^2 - 5x \dots\dots(2)$$

$$\text{From / Vanaf (1): } y = -2x + 3 \dots\dots\dots(3)$$

(3) into/in (2):

$$(-2x + 3)^2 - (-2x + 3) = 3x^2 - 5x \quad \checkmark$$

$$4x^2 - 12x + 9 + 2x - 3 = 3x^2 - 5x$$

$$4x^2 - 12x + 9 + 2x - 3 - 3x^2 + 5x = 0$$

$$x^2 - 5x + 6 = 0 \quad \checkmark$$

$$(x - 2)(x - 3) = 0 \quad \checkmark$$

$$x = 2 \text{ or/of } x = 3 \quad \checkmark$$

$$y = -1 \text{ or/of } y = -3 \quad \checkmark$$

OR / OF

$$y + 2x = 3 \dots\dots\dots(1)$$

$$y^2 - y = 3x^2 - 5x \dots\dots\dots(2)$$

$$x = \frac{3 - y}{2} \dots\dots\dots(3)$$

Subst. / Verv. (3) into / in (2):

$$y^2 - y = 3\left(\frac{3 - y}{2}\right)^2 - 5\left(\frac{3 - y}{2}\right)$$

$$y^2 - y = 3\left(\frac{9 - 6y + y^2}{4}\right) - 5\left(\frac{3 - y}{2}\right)$$

$$y^2 - y = \frac{27 - 18y + 3y^2}{4} + \frac{-15 + 5y}{2}$$

$$4y^2 - 4y - 27 + 18y - 3y^2 + 30 - 10y = 0$$

$$y^2 + 4y + 3 = 0$$

$$(y + 1)(y + 3) = 0$$

$$y = -1 \text{ or/of } y = -3$$

$$x = 2 \text{ or/of } x = 3$$

OR / OF

$$\checkmark y = -2x + 3$$

✓ substitution / vervanging

✓ standard form / standaardvorm

✓ factors / faktore

✓ x-values / waardes

✓ y-values / waardes

$$\checkmark x = \frac{3 - y}{2}$$

✓ substitution / vervanging

✓ standard form / standaardvorm

✓ factors / faktore

✓ y-values / waardes

✓ x-values / waardes

(6)

1.3	$\sqrt[n]{\frac{10^n + 2^{n+2}}{5^{2n} + 4(5^n)}}$ $= \left[\frac{2^n \times 5^n + 2^n \cdot 2^2}{5^n \cdot 5^n + 4(5^n)} \right]^{\frac{1}{n}}$ $= \left[\frac{2^n (5^n + 4)}{5^n (5^n + 4)} \right]^{\frac{1}{n}}$ $= \left[\left(\frac{2}{5} \right)^n \right]^{\frac{1}{n}}$ $= \frac{2}{5}$	<p>✓ $\frac{2^n \times 5^n + 2^n \cdot 2^2}{5^n \cdot 5^n + 4(5^n)}$</p> <p>✓ factors / faktore</p> <p>✓ changing surd to exponent / verandering van wortel na eksponent</p> <p>✓ answer / antwoord</p> <p>(4)</p> <p>[24]</p>
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4

QUESTION 2/VRAAG 2

2.1.1	$r = \frac{T_3}{T_2} = \frac{6x}{12}$ $= \frac{x}{2}$ <p style="text-align: right; color: red;">✓ $\frac{1}{2}x$ 1</p>	$\frac{\frac{12}{24}}{\frac{x}{24}} = 12 \times \frac{x}{24} = \frac{12}{1} \cdot \frac{x}{24}$ $= \frac{x}{2}$ <p>✓ answer / antwoord (1)</p>
2.1.2	$-1 < r < 1$ $-1 < \frac{x}{2} < 1$ $-2 < x < 2$ <p style="text-align: right; color: red;">✓ ✓ 2</p>	<p>✓ substitution / vervanging</p> <p>✓ answer / antwoord (2)</p>
2.1.3	$x = 4 \Rightarrow a = 6 \text{ \& } r = 2$ <p style="text-align: right; color: red;">✓ a, r 3</p> $S_{15} = \frac{a(r^n - 1)}{r - 1}$ $= \frac{6(2^{15} - 1)}{2 - 1}$ $= 196\,602$ <p style="text-align: right; color: red;">✓ ✓</p>	<p>✓ values of a and r / waardes van a en r</p> <p>✓ substitution / vervanging</p> <p>✓ answer / antwoord (3)</p>
2.2	$T_1 = 6(2)^{-1} = 3$ $T_2 = 6(2)^{-2} = \frac{3}{2}$ $\therefore r = \frac{1}{2}$ <p style="text-align: right; color: red;">✓ a, r 3, 1/2 3</p> $S_\infty = \frac{a}{1 - r}$ $= \frac{3}{1 - \frac{1}{2}}$ $= 6$ <p style="text-align: right; color: red;">✓ ✓</p>	<p>✓ values of a and r / waardes van a en r</p> <p>✓ substitution / vervanging</p> <p>✓ answer / antwoord (3)</p>

<p>2.3.1</p>	$S_{15} = -(15)^2 + 8(15) \checkmark$ $= -105 \checkmark$ <p style="text-align: right; color: red; font-size: 2em;">2</p>	<p>✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(2)</p>
<p>2.3.2</p>	$T_{15} = S_{15} - S_{14}$ $= -105 - (-84) \checkmark$ $= -21 \checkmark$ <p style="text-align: right; color: red; font-size: 2em;">2</p>	<p>✓ method / <i>metode</i> ✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(2)</p>
<p>2.3.3</p>	$T_1 = S_1 = 7 = a$ $S_2 = -(2)^2 + 8(2) = 12$ $\therefore T_2 = 5 \checkmark$ $\Rightarrow d = -2 \checkmark$ $a + (n-1)d = T_n$ $7 + (n-1)(-2) = -169 \checkmark$ $7 - 2n + 2 = -169$ $-2n = -178$ $n = 89 \checkmark$ <p style="text-align: center; color: red; font-size: 2em;">4</p> <p style="text-align: center;">OR / OF</p> $S_n - S_{n-1} = T_n$ $-n^2 + 8n - [-(n-1)^2 + 8(n-1)] = -169$ $-n^2 + 8n - [-n^2 + 2n - 1 + 8n - 8] = -169$ $-n^2 + 8n + n^2 - 2n + 1 - 8n + 8 = -169$ $-2n = -178$ $n = 89$	$a + 14d = -21$ $7 + 14d = -21$ $14d = -28$ $d = -2$ <p>✓ $T_2 = 5$ OR / OF $14d = -28$ ✓ $d = -2$</p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: center;">OR / OF</p> <p>✓ formula / <i>formule</i> ✓ substitution / <i>vervanging</i></p> <p>✓ simplification / <i>vereenvoudiging</i></p> <p>✓ answer / <i>antwoord</i></p> <p style="text-align: right;">(4)</p>
		<p>[17]</p>

QUESTION 3/VRAAG 3

3.1	<p>95 ; 72 ; y ; 32 ; ... -23 ; y - 72 ; 32 - y ; ... (first diff. / eerste verskille) y - 49 ; -2y + 104</p> <p>$\therefore y - 49 = -2y + 104$ ✓ $3y = 153$ $y = 51$ ✓</p>	<p>✓ equating 2nd differences / gelykstel van 2^{de} verskille ✓ answer / antwoord (2)</p>
3.2	<p>95 ; 72 ; 51 ; 32 -23 ; -21 ; -19 2 ; 2</p> <p>$2a = 2$ $3(1) + b = -23$ $1 - 26 + c = 95$ $a = 1$ ✓ $b = -26$ ✓ $c = 120$ ✓</p> <p>$T_n = n^2 - 26n + 120$ ✓</p>	<p>✓ 2nd difference / 2^{de} verskil ✓ $a = 1$ ✓ $b = -26$ ✓ $c = 120$ (4)</p>
3.3	<p>$T_{22} = (22)^2 - 26(22) + 120$ $= 32$ ✓</p>	<p>✓ answer / antwoord (1)</p>
3.4	<p>$n^2 - 26n + 120 = 1040$ ✓ $n^2 - 26n - 920 = 0$ ✓ $(n - 46)(n + 20) = 0$ ✓ $n = 46$ or / of $n \neq -20$ reject</p> <p style="text-align: center;">OR / OF</p> <p>$n^2 - 26n + 120 = 1040$ $n^2 - 26n - 920 = 0$</p> <p>$n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-26) \pm \sqrt{(-26)^2 - 4(1)(-920)}}{2(1)}$ $\therefore n = 46$ or / of $n \neq -20$</p>	<p>✓ equating / gelykstel ✓ standard form / standaardvorm ✓ factors / faktore ✓ answer / antwoord</p> <p style="text-align: center;">OR / OF</p> <p>✓ equating / gelykstel ✓ standard form / standaardvorm</p> <p>✓ substitution / vervanging ✓ answer / antwoord (4)</p>
		[11]

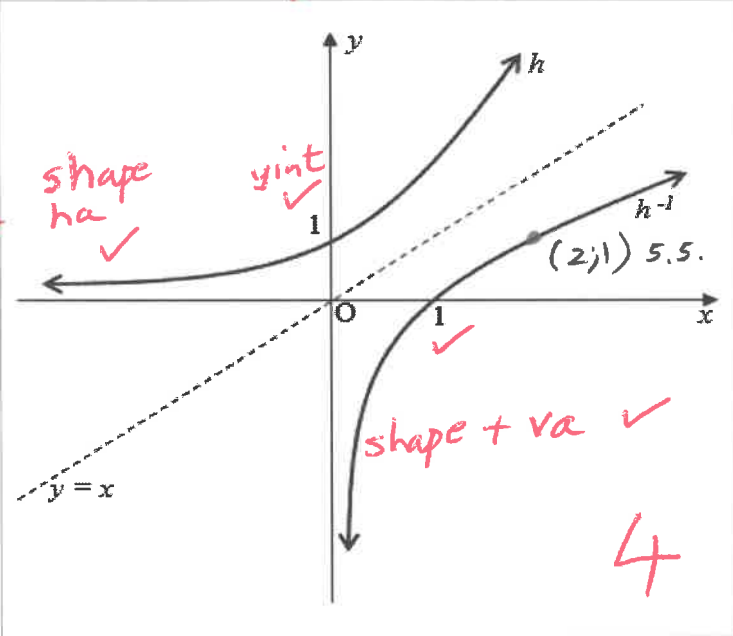
QUESTION 4/VRAAG 4

4.1	$S(0;3)$ →	2	✓✓ answer / antwoord (2)
4.2.1	$x = -\frac{b}{2a} = -\frac{10}{2(-5)}$ ✓ $x = -1$ $T(-1; -2)$ ✓✓ →	$y = 5(-1)^2 + 10(-1) + 3$ ✓ $y = -2$ 4	✓ method / metode ✓ x-coordinate / x-koördinaat ✓ substitution / vervanging ✓ y-coordinate / y-koördinaat (4)
4.2.2	$p = 1$ and / en $q = -2$ →	2	✓ $p = 1$ ✓ $q = -2$ (2)
4.2.3	$\frac{5}{x+1} - 2 = 0$ ✓ $\therefore x = \frac{3}{2}$ ⇒ OR = 1,5 units / eenhede	2	✓ equating to 0 / stel gelyk aan 0 ✓ answer / antwoord (2)
4.2.4	$y \geq -2$ ✓ → $y \in [-2; \infty)$	2	✓✓ answer / antwoord (2)
4.3.1	$m_{\text{tan}} = y'$ $= 10x + 10$ $= 10(0) + 10$ $= 10$	$y = 10x + c$ $c = 3$ clearly $\therefore y = 10x + 3$ →	✓ $m = 10$ ✓ substitution into eqn of line / vervanging in verg. van lyn ✓ answer / antwoord (3)
4.3.2	$y = (x+1) - 2$ ✓ $y = x - 1$ ✓ → OR / OF	$y = x + k$ $-2 = -1 + k$ $k = -1$ $\therefore y = x - 1$	✓ substitution / vervanging ✓ answer / antwoord (2)
4.4	$x \geq \frac{3}{2}$		✓✓ answer / antwoord (A) (2)
			[19]

$$y = \frac{5}{x+p} + 2 \qquad y = \frac{5}{x+1} - 2$$

AOS: $x+p = 0$
 $x = -p$ $x = -1$
 $-p = -1$
 $\therefore p = 1$

QUESTION 5/VRAAG 5

<p>5.1</p>	<p>$h(x) = a^x$ Sub $B(-1; \frac{1}{2})$ $\frac{1}{2} = a^{-1}$ ✓ $\therefore a = 2$ ✓ $(\frac{1}{2})^{-1} = (a^{-1})^{-1}$ 2</p>	<p>✓ substitution / vervanging ✓ answer / antwoord (2)</p>
<p>5.2</p>	<p>$y = 2^x$ ✓ $x = 2^y$ ✓ $\therefore h^{-1}(x): y = \log_2 x$ ✓ 2</p>	<p>✓ interchanging x and y / omruil van x en y ✓ answer / antwoord (2)</p>
<p>5.3</p>		<p>✓ y-intercept for h / y-afsnit vir h ✓ shape and asymptote of h vorm en asimptoot van h ✓ x-intercept for h^{-1} / x-afsnit vir h^{-1} ✓ shape and asymptote of h^{-1} vorm en asimptoot van h^{-1} (4)</p>
<p>5.4</p>	<p>$x > 0$ ✓ $x \in (0; \infty)$ 1</p>	<p>✓ answer / antwoord (1)</p>
<p>5.5</p>	<p>$h^{-1}(x) > 1$ $y_{h^{-1}} > 1$ $x \in (2; \infty)$ ✓ $h^{-1}(x) = 1$ $\log_2 x = 1$ $2^1 = x$ $(2; 1)$ 1</p>	<p>✓ answer / antwoord OR / OF ✓ answer / antwoord (1)</p>
<p>5.6.1</p>	<p>$t(x) = \left(\frac{1}{2}\right)^x - 1$ $= 2^{-x} - 1$ ✓ $h: y = \left(\frac{1}{2}\right)^x$ $x \rightarrow -x$ $\downarrow -1$ 2</p> <p>✓ reflection about the <u>y-axis</u> / <u>refleksie om die y-as</u> ✓ shift of <u>1 unit down</u> / <u>skuif van 1 eenheid af</u></p>	<p>✓ reflection / refleksie ✓ shift / skuif (2)</p>
<p>5.6.2</p>	<p>$y = -1$ ✓ 1</p>	<p>✓ answer / antwoord (1)</p>

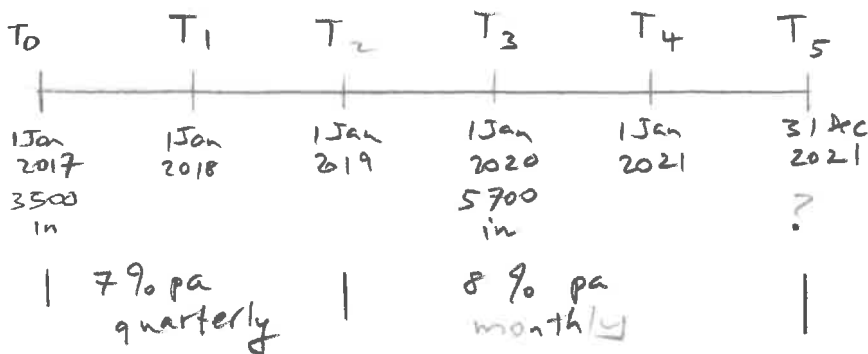
[13]

QUESTION 6/VRAAG 6

6.1	$A = P(1-i)^n$ ✓ $A = 980\,000(1 - \frac{9,2}{100})^7$ ✓ $A = R498\,685,82$ ✓ 3	✓ formula / formule ✓ substitution / vervanging ✓ answer / antwoord (3)
6.2	$A = P(1+i)^n$ $20\,020,28 = 13\,500(1 + \frac{8,2}{100})^n$ ✓ $1,4829837037 = 1,082^n$ ✓ $\therefore n = \frac{\log 1,48 \dots}{\log 1,082}$ ✓ $n = 5 \text{ years / jaar}$ ✓ 4	✓ substitution / vervanging ✓ simplification / vereenvoudiging ✓ use of logs / gebruik van logs ✓ answer / antwoord (4)
6.3	<p>Amount in savings account / <i>Bedrag in spaarrekening</i> :</p> $= 3500 \left(1 + \frac{7}{400}\right)^8 + 5700 \left(1 + \frac{8}{1200}\right)^{36}$ $= R11\,793,19$ ✓ <p style="text-align: center;">OR / OF</p> <p>$T_0 - T_2$ $A_1 = 3500 \left(1 + \frac{7}{400}\right)^8 = R4\,021,08624$ ✓</p> <p>$T_2 - T_3$ $A_2 = 4\,021,08624 \left(1 + \frac{8}{1200}\right)^{12} = R4\,354,834415$ ✓</p> <p>$T_3 - T_5$ $A_3 = 4\,354,83441 + 5\,700 = R10\,054,834415$ ✓</p> <p>Final Amount / <i>Finale Bedrag</i></p> $= 10\,054,83441 \left(1 + \frac{8}{1200}\right)^{24}$ $= R11\,793,19$ ✓ 6	✓ $n = 8$ and / en $i = 7/400$ ✓ substitution / vervanging ✓ $n = 36$ and / en $i = 8/1200$ ✓ substitution / vervanging ✓ addition / optelling ✓ answer / antwoord <p style="text-align: center;">OR / OF</p> ✓ $n = 8$ and / en $i = 7/400$ ✓ substitution / vervanging ✓ $n = 12$ and / en $i = 8/1200$ ✓ addition / optelling ✓ substitution / vervanging ✓ answer / antwoord (6)

Parallel

Snowball



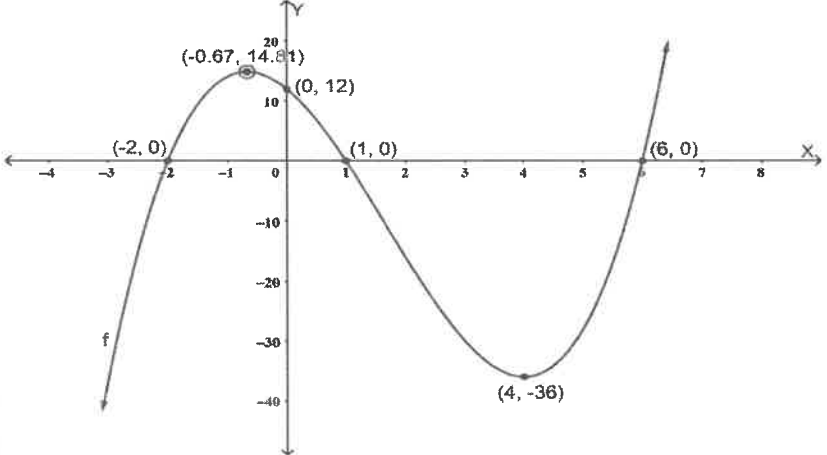
QUESTION 7/VRAAG 7

Penalise 1 mark for incorrect notation in this question
 Penaliseer 1 punt vir verkeerde notasie in hierdie vraag

7.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{5 - 2(x+h)^2 - (5 - 2x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{5 - 2x^2 - 4xh - 2h^2 - 5 + 2x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= \lim_{h \rightarrow 0} (-4x - 2h)$ $= -4x$	<p>✓ $5 - 2x^2 - 4xh - 2h^2$</p> <p>✓ simplification / vereenvoudiging</p> <p>✓ factorisation / faktorisering (dividing by h / deel deur h)</p> <p>✓ answer / antwoord</p> <p>(4)</p>
7.2.1	$f(x) = 2x^5 - 7\sqrt{x} + \frac{1}{x}$ $= 2x^5 - 7x^{\frac{1}{2}} + x^{-1}$ $f'(x) = 10x^4 - \frac{7}{2}x^{-\frac{1}{2}} - x^{-2}$ $= 10x^4 - \frac{7}{2\sqrt{x}} - \frac{1}{x^2}$	<p>✓ $2x^5 - 7x^{\frac{1}{2}} + x^{-1}$</p> <p>✓ $10x^4$</p> <p>✓ $-\frac{7}{2}x^{-\frac{1}{2}}$</p> <p>✓ $-x^{-2}$</p> <p>(4)</p>
7.2.2	$\frac{d}{dx} \left[\frac{2x^2 - x - 6}{2x + 3} \right]$ $\frac{d}{dx} \left[\frac{(2x+3)(x-2)}{(2x+3)} \right]$ $\frac{d}{dx} [x - 2]$ $= 1$	<p>✓ factors / faktore</p> <p>✓ simplification / vereenvoudiging</p> <p>✓ answer / antwoord</p> <p>(3)</p>
		[11]

Answer ONLY: 0 marks
 SLEGS antwoord: 0 punte

20 || QUESTION 8/VRAAG 8

8.1	$f'(x) = 3x^2 - 10x - 8 = 0$ $(3x + 2)(x - 4) = 0$ $x = -\frac{2}{3} \text{ or / of } x = 4$ $y = \frac{400}{27} (14,81) \text{ or / of } y = -36$ $L\left(-\frac{2}{3}; \frac{400}{27}\right) \text{ and / en } M(4; -36)$	<ul style="list-style-type: none"> ✓ $f'(x) = 0$ ✓ factors / faktore ✓ x-values / x-waardes ✓ y-values / y-waardes <p style="text-align: right;">(4)</p>
8.2	$f(x) = x^3 - 5x^2 - 8x + 12 = 0$ $(x - 6)(x - 1)(x + 2) = 0$ $\therefore x = 6 ; x = 1 ; x = -2$	<ul style="list-style-type: none"> ✓ factors / faktore ✓ $x = 1$ ✓ $x = -2$ <p style="text-align: right;">(3)</p>
8.3		<ul style="list-style-type: none"> ✓ x-intercepts / x-afsnitte ✓ y-intercept / y-afsnit ✓ turning points / draaipunte ✓ shape / vorm <p style="text-align: right;">(4)</p>
8.4	$m = \frac{0 - (-16)}{6 - 2} = 4$ $y - y_1 = m(x - x_1)$ $y - 0 = 4(x - 6)$ $y = 4x - 24$ $\therefore a = 4 \text{ and / en } q = -24$	<ul style="list-style-type: none"> ✓ $a = 4$ ✓ $q = -24$ <p style="text-align: right;">(2)</p>
8.5	$f''(x) = 6x - 10$ $f''(2) = 6(2) - 10$ $= 2 > 0$ $\Rightarrow \text{concave up / konkaaf op}$	<ul style="list-style-type: none"> ✓ $f''(x)$ ✓ substitution / vervanging ✓ conclusion / gevolgtrekking <p style="text-align: right;">(3)</p>
8.6	$4x - 24 = -36$ $x = -3$ $\therefore -3 \leq x \leq 2 \text{ or / of } x \geq 6$	<ul style="list-style-type: none"> ✓ equating / gelyk stel ✓ $x = -3$ ✓✓ answer / antwoord <p style="text-align: right;">(4)</p>
[20]		

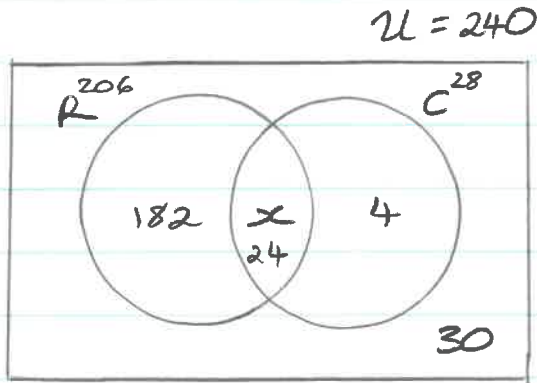
08 || QUESTION 9/VRAAG 9

9.1	<p>Hourly cost = fuel cost + other costs <i>Uurlikse koste = brandstofkoste + ander koste</i> $= 4x^2 + 1000$</p> <p>Duration of trip/<i>Tydsduur van reis</i> = $\frac{\text{distance/afstand}}{\text{speed/spoed}} = \frac{500}{x}$</p> <p>Total cost/<i>Totale koste</i> = (hourly cost/<i>uurlikse koste</i>) \times (number of hours/<i>aantal ure</i>) $C(x) = (4x^2 + 1000) \times \left(\frac{500}{x}\right)$ $= 2000x + \frac{500000}{x}$</p>	<p>✓ $4x^2 + 1000$</p> <p>✓ $\frac{500}{x}$</p> <p>✓ $(4x^2 + 1000) \times \left(\frac{500}{x}\right)$</p> <p>(3)</p>
9.2	$C'(x) = 2000 - \frac{500000}{x^2} = 0$ $2000x^2 - 500000 = 0$ $2000x^2 = 500000$ $x^2 = 250$ $x = \sqrt{250} = 15,81 \text{ km / h}$	<p>✓ $C'(x)$ ✓ $C'(x) = 0$ ✓ standard form / <i>standaardvorm</i></p> <p>✓ simplification / <i>vereenvoudiging</i> ✓ answer / <i>antwoord</i></p> <p>(5)</p>
		[8]

QUESTION 10/VRAAG 10

<p>10.1</p>	<p>$P(A \text{ or / of } B) = P(A) + P(B)$ ✓ $0,64 = 3P(B) + P(B)$ ✓ $0,64 = 4P(B)$ $\therefore P(B) = 0,16$ ✓</p> <p>$P(A \cap B) = 0$ mut excl</p>	<p>✓ rule / reël ✓ substitution / vervanging ✓ answer / antwoord</p> <p style="text-align: center; color: red; font-size: 2em;">3</p> <p style="text-align: right;">(3)</p>
<p>10.2.1</p>	<p style="text-align: right;">DF DN WF WN</p>	<p>✓ 37% and / en 63% ✓ 12% and / en 88% ✓ 36% and / en 64% ✓ outcomes / uitkomst</p> <p style="text-align: center; color: red; font-size: 2em;">4</p> <p style="text-align: right;">(4)</p>
<p>10.2.2</p>	<p>$P(F') = P(DF') + P(WF')$ $= \frac{37}{100} \times \frac{88}{100} + \frac{63}{100} \times \frac{64}{100} = \frac{7288}{10000} = \frac{911}{1250}$ $= 0,73$</p>	<p>✓ $(37\% \times 88\%) + (63\% \times 64\%)$ ✓ answer / antwoord</p> <p style="text-align: center; color: red; font-size: 2em;">2</p> <p style="text-align: right;">(2)</p>
<p>10.3.1</p>	<p>$182 + x + 4 + 30 = 240$ OR / OF $x + 182 = 206$ OR / OF $x + 4 = 28$ $x = 240 - 216$ $x = 24$ $x = 24$ $x = 24$</p>	<p>✓ equation / vergelyking ✓ answer / antwoord</p> <p style="text-align: right;">(2)</p>
<p>10.3.2</p>	<p>For independent events Vir onafhanklike gebeurtenisse</p> <p>$P(R) \times P(C) = P(R \cap C)$</p> <p>$P(R \text{ and / en } C) = \frac{24}{240} = 0,10$</p> <p>$P(R) \times P(C)$ $= \left(\frac{206}{240}\right) \times \left(\frac{28}{240}\right)$ $= 0,10$</p> <p>\therefore Yes, the events are independent. Ja, die gebeurtenisse is onafhanklik.</p>	<p>✓ $P(R \cap C) = 0,10$</p> <p>✓ $P(R) \times P(C) = 0,10$</p> <p>✓ conclusion / gevolgtrekking</p> <p style="text-align: right;">(3)</p>
		[14]
		TOTAL/TOTAAL: 150

10.3. 1.



$$182 + x = 206$$

$$x = 24$$



(OR)

$$x + 4 = 28$$

$$x = 24$$

(OR)

$$182 + x + 4 + 30 = 240$$

$$x = 24$$

2

10.3.2. $P(R \cap C) = \frac{24}{240}$

$$= \frac{1}{10}$$

$$= 0,10 \checkmark$$

$$P(R) \times P(C) = \frac{206}{240} \times \frac{28}{240}$$

$$= \frac{721}{7200}$$

$$= 0,10 \checkmark$$

\therefore to 2 dec places : NB see question!

$$P(R \cap C) = P(R) \times P(C)$$

\therefore Playing rugby and cricket are independent events

\therefore Yes \checkmark



3